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ANNUAL ADMINISTRATIVE REPORT

2014 - 15



**State Council of Educational
Research & Training
(SCERT)**
Government of Manipur
Lamphelpat, Imphal.

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FOREWORD

It is a matter of pride to present the Annual Administrative Report on activities undertaken by the Directorate of State Council of Educational Research and Training, Manipur during the year 2014-15.

This Report features the regular, continuous and innovative activities including the stages of implementation of State and other Central Sponsored Programmes in the field of training and educational research reflecting the nature of academic support SCERT is extending to School education and to the development of education sector in the State. It is our sincere hope that this report may be of some use and help to all those who are interested.

I may mention here that execution and implementation of all the activities undertaken timely by this Directorate during the year was possible because of inspiration and abled guidance of Shri P.Vaiphei, I.A.S., Commissioner, SCERT, Government of Manipur and cooperation extended by all involved officials and staff of the Directorate.

Lastly, I would like to express my gratitude and thanks to all those who inspired and supported in our endeavor during the Year.

M. Meenakumari Devi
Director,
State Council of Educational
Research and Training,
Government of Manipur.

Imphal, the 28th April, 2015.



ABOUT SCERT

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

The Directorate of SCERT, Government of Manipur established in February, 1989, has been providing academic resource support to the Directorate of School Education, SSA, and RMSA of Manipur so as to achieve overall improvement in the quality of school education. The academic support of SCERT is available through various programme, development of teaching-learning material for teachers and students and undertaking action research & research studies on the issues related to school education in Manipur

The Directorate of SCERT also provides necessary guidance towards effective functioning of eight DIETs of Manipur, mainly two years pre-service Diploma course in Elementary Teacher Education.

Since more than two decades, Directorate of SCERT has been walking significant contribution in the area of school education. In particular, it has been performing remarkable roles in the area of pre-service and in-service training of teachers. Its other functions are development of curriculum material of various types viz. supplementary material', Teachers' handbooks, Manuals and Modules, etc. Materials has also been developed for Educational audio and visual programmes. A number of research projects have been undertaken and completed by SCERT and DIETs faculty.

VISION:

To grow into an Institute of Education Excellence Research, Innovative Support, Guidance to the school Education, and use of new technology skill development in the field of teacher, education.

MISSION:

- *To raise the quality of School Education by improving the attitudes, application of Knowledge, professional skills of facilitators*

STRATEGIES:

- *Explore and develop new methods and techniques for effective teaching.*
- *Identify areas of difficulty in learning and teaching and resolve them.*



UNITS

CONSTITUENT UNITS UNDER SCERT

1. Education Technology Unit: -

The Unit takes responsibilities for developing audio, visual teaching aids, in the form of CD, low cost Teaching Learning Material (TLM) and Educational Films etc.

2. Educational Research and Survey Unit:-

The main objectives of the unit are to carry out various types of research and survey in the area of school education such as school infrastructure, implementation of SSA Schemes, Classroom process, community participation and Impact study.

3. Evaluation & Examination Unit:-

The unit deals with strategic planning for bringing a qualitative change, classroom assessment and evaluation method. It also takes up development programmes such as preparation of blue print of question papers framework and guidelines.

4. Guidance and Counseling Unit:-

The main objective of the scheme is the promotion of human development through dissemination of career information and organization of career exhibitions.

5. Information Technology Unit:-

The main focus of the unit is to transform into e-governance for smooth & effective management of the Dept.

6. Population Education Unit:-

The objective of the Unit is to develop awareness among students for possessing positive attitude & behaviour towards the population & sustainable development.

7. Publication Unit:-

The primary role of the unit is to collect educational experiences, Teaching Learning Material (TLM) like teacher handbook and disseminate through print media in the form of framework and guidelines.

8. Science and Mathematics Unit:-

The unit is to give emphasis on professional renewal of the existing teachers through orientation/training for teachers, headmasters, supervisors, teacher educators etc in science and Mathematics.

9. Teacher Training and Extension Services Unit:-

The function of the unit is to organize professional development programmes for teacher educators including ICT and short term orientation courses on content knowledge, learning skills, pedagogical aspect.

10. Library & Documentation Services:-

Te Unit maintains reference books, Guide books, Survey & Research Reports relating to educational & professional development, office management books, office procedures, newspapers, magazines, etc. for use of teachers, head teachers, educational functionaries.



CENTRAL SPONSORED SCHEMES UNDER SCERT

1. *DISTRICT INSTITUTE OF EDUCATION AND TRAINING (DIET)*

Under the Centrally Sponsored Schemes (CSS) of Re-Structuring & Re-Organization of Teacher Education (R RTE), the following 8 DIET centres are functioning at the different 8 Districts of Manipur.

1. DIET, Imphal, Imphal West District
2. DIET, Kakching, Thoubal District
3. DIET, Chandel, Chandel District
4. DIET, Churanchanpur, Churanchanpur District
5. DIET, Tamei, Tamenglong District
6. DIET, Ukhrul, Ukhrul District
7. DIET, Moirang, Bishnupur District
8. DIET, Senapati, Senapati District

The above DIET centres are run under the aegis of SCERT, Government of Manipur. All the DIET centres regularly conduct pre-service training programme for pre-service candidates with intake capacity of 50 students in each center. At present all the following branches are fully functional in 8 centres.

- Pre-Service Teacher Education (PSTE) Branch.
- In-Service, Field Interaction, Innovation and Co-ordination (IFIC) Branch
- Work Experience (WE) Branch
- Educational Technology (ET) Branch
- Planning and Management (P & M) Branch
- Curriculum, Material Development and Evaluation (CMDE) Branch, and
- District Resource Unit (DRU)

The curriculum transaction of the Pre-Service candidates is specially designed to fulfill the society expectation of an effective, efficient and sensitive teacher under the norm “ONE DISTRICT ONE DIET”. One new DIET is also coming up at Koirengei, Imphal East District.

2. INCLUSIVE EDUCATION FOR DISABLED AT SECONDARY SCHOOL (IEDSS)

AIMS AND OBJECTIVES:

The Centrally sponsored Inclusive Education for Disabled at Secondary Stage (IEDSS) Scheme aims to:-

- Enable all students with disabilities completing eight years of elementary schooling an opportunity to complete four years of Secondary schooling (i.e. Classes IX to XII) in an inclusive and enabling environment.
- Provide educational opportunities and facilities to students with disabilities in the general education system at the secondary level Classes (IX-XII).
- Support the training of general school teachers to meet the requirement to teach disabled children.

The objectives of the scheme are to ensure that

- Every child with disability be identified at the secondary level and her educational need assessed.
- All architectural barriers in schools are removed so that students with disability have access to class rooms, laboratories, libraries and toilets in the schools.
- Each student with disability be supplied learning materials as per his/her requirements.

ACHIEVEMENT FACILITIES PROVIDED TO DISABLED CHILDREN UNDER THE SCHEME OF IEDSS:

The following items are provided to the disabled students enrolled under the Scheme of IEDSS:

1. Books & Stationery allowance
2. Uniform allowance
3. Transport allowance
4. Escort allowance
5. Equipment allowance
6. Reader allowance for the children with visual handicapped
7. Stipend for girl students with disability
8. Attendant in school for children with severe orthopedic handicapped in the ratio of 1:10
9. A top up of Rs. 600/- per child per year.

The IEDSS Unit of Directorate of SCERT has been disbursing the facilities and top up of Rs. 600/- to the students with disabilities enrolled under the IEDSS Scheme every year.



TARGET GROUP:

The scheme covers all children passing out of Elementary schools and studying in secondary stage in Government and aided schools with one or more disabilities as defined under the Person With Disabilities Act (1995) and the National Trust Act (1999) in the age group of 14 plus to 18 plus (classes IX to XII) namely;

1. Blindness,
2. Low vision,
3. Leprosy cured
4. Hearing impairment,
5. Loco motor Disabilities
6. Mental retardation
7. Mental illness,
8. Autism,
9. Cerebral Palsy, and may be eventually covered, Special impairment and Learning Disabilities.

Girls with disabilities receive special focus and efforts are made under the scheme to help them gain access to secondary school, as also to information and guidance for developing their potential.

3. NATIONAL POPULATION EDUCATION PROJECT (NPEP)

The National Population Education Project (NPEP) has been implementing in the State, as implementing agency by the Population Education Cell of the SCERT Directorate under the scheme of quality in school education with financial support from NCERT, New Delhi. The objective of the NPEP is to make aware the learners the issue of population and sustainable development of the nation.

MAJOR FUNCTIONS

THE MAJOR FUNCTIONS OF THE DEPARTMENT ARE AS FOLLOWS:

1. To organize In- service training of teachers.
2. To conduct Orientation Programme for Supervisors / Inspecting officer at Pre-School, Elementary, Secondary and Higher Education in the state.
3. To provide In- service training of teacher-educators and teachers at all stages of school education.
4. To provide extension services to DIETs in the State.
5. To collaborate with other teachers' training Institutions other than DIETs.
6. To develop curricula and syllabi for teachers training institutions at the elementary stage.
7. To produce TLMs for teachers and teacher educators at the Elementary, Secondary and Higher secondary stage.
8. To conduct action-researches and school surveys in various areas of school education.
9. To disseminate new teaching approaches through electronic media (TV & Radio).
10. To undertake projects, schemes and programmes as assigned by Government, NCERT, CIIL, CIET, etc. from time to time.

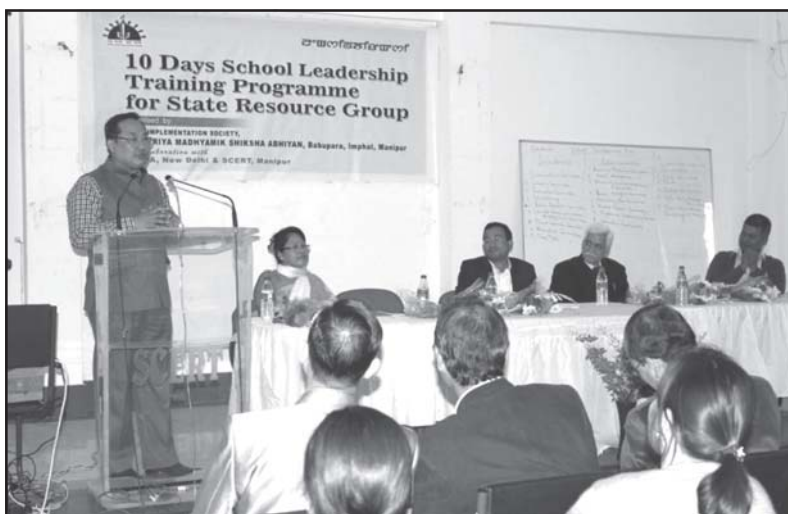


REPORT OF EDUCATIONAL TECHNOLOGY UNIT

1. STATE LEVEL SCHOOL LEADERSHIP DEVELOPMENT (SLD) PROGRAMME:-

Under the pilot programme of National Center for School Leadership (NCSL), NEUPA New Delhi, a 10- Day Capacity Building Programme on School Leadership Development for the State Resource Group (SRG) of Manipur was conducted from 15th to 24th December 2014 at Multipurpose Hall, SCERT, Lamphelpat with a vision “Every Child Learns and Every School Excels”.

The program focused on developing self, transforming teaching-learning process, building of leading team, leading innovation, and leading partnership. All the fifty (50) members of the State Resource Group of Manipur attended the programme. The Programme was coordinated by Khulem Ashok Kumar, Project Officer, SCERT, Manipur.



Shri P. Vaiphei, IAS, Com.(SCERT, Hr. & Tech. Edn.) addressing the participants in Velidicory Function



Smt. M. Meenakumari Devi, Director(SCERT) giving presidential speech



Shri H. Dillip Singh, IAS, Secy.(Edn.) addressing the participants in the Inaugural Session



Participants performing various activities during the workshop



Photo session of the dignitaries with participants



2. WORKSHOP ON CONTEXTUALIZATION AND TRANSLATION:

A 5-Day Workshop on Contextualization and Translation of Handbook and Curriculum Framework for SLD developed by NCSL, NUEPA, New Delhi was organized from 27th to 31st January at SCERT, Imphal and 10 experts prepared a draft manuscript in Manipuri language. The Programme was coordinated by Khulem Ashok Kumar, Project Officer, SCERT, Manipur.



Subject Experts in the Workshop



Subject Experts in the Workshop

3. WORKSHOP ON SCRIPT WRITING:

5-Day Workshop on Script Writing for audio educational programme was held from 12th to 16th September 2014 at SCERT, Imphal. 12 script writers were present during the programme and prepared 36 numbers of audio scripts. The Programme was coordinated by Khulem Ashok Kumar, Project Officer, SCERT, Manipur.



Subject Experts in the Workshop



A script writer presenting her script

REPORT OF EVALUATION & EXAMINATION UNIT

1) 5 Training Programmes, each Programme covering 50 elementary teachers were conducted on Continuous and Comprehensive Evaluation (CCE) in a phase wise manner for two day each between 22nd July, 2014 to 14th October, 2014 at various location including SCERT office.



*Shri Jim Golden Thingujam, Jt. Director, SCERT,
addressing the participants in the Workshop*

The teachers were oriented on CCE, its concepts, importance, various tools, use of technique and approaches to assessment and evaluation. The programme was coordinated by Shri, Jim Golden Thingujam, Joint Director, SCERT, Manipur.



A moment of the workshop session

2) A Teacher's handbook on 'Teaching of English for classes I - VIII' was developed and published. This book tries to make teaching of English easy and enrich the teachers on the technique of teaching English subject.



REPORT OF GUIDANCE AND COUNSELLING UNIT

A Six-Day workshop on Guidance and Counselling for the students reading in class Government Higher Secondary Schools was organised by the Guidance and Counselling Unit from 12th to 18th November 2014 at SCERT, Imphal.

The workshop was organised with the vision to impart awareness among the students on the various career options and opportunities that lie ahead after 10+2. total of fiftytwo (52) students from T.G. Higher Secondary School and Ibotonsana Higher Secondary School, Imphal attended the programe. 5 resource persons were engaged to speak on various topics. The programe was coordinated by Mr. Khullem Ashok Kumar, Project Officer, SCERT, Imphal.



Students with the Resource Person in the Guidance & Counseling Session



Counseling Session

REPORT OF INFORMATION TECHNOLOGY UNIT

Professional Development Programme on Information Technology (IT) was conducted from 12th -15th January, 2014 at SCERT, Lamphelpat in collaboration with NIC, Imphal. The target group of the programme were Technology Leaders and Principals of eight DIETs of Manipur. Computer basics like MS Office, Internet browsing, e-mailing, and fundamentals of developing educational software were some of the important topics discussed during the programme. A total of 15 members attended the programme.

The programme was coordinated by Khulem Ashok Kumar, Project Officer, SCERT, Imphal.



SCERT officer interacting with participants



An Interaction session



REPORT OF POPULATION EDUCATION UNIT

The following academic and Co-Curricular activities were conducted in the year 2014-2015.

1. A 2-Day Workshop on development of Reading material on drug abuse and substance use held from 4 to 5 June 2014, at the Conference Hall, SCERT.
2. One Day Interaction meeting on development of Newsletter of Population Education held on 24 May, 2014 with Experts and SCERT faculty at the Conference Hall, SCERT.
3. One Day Interactive meeting on preparation on Guidelines on PE, held on 28th May, 2014 with DIET Principals and SCERT faculty.
4. 3 number of One day Advocacy Meeting at district level in three districts viz Imphal East, Imphal West and Bishnupur at DIET and SCERT Hall, held from 15 to 17 June, 2014 for Head teachers, teachers and DIET faculty.
5. A 4-Day training program on PE/AE for school teachers held from 1st to 4th August, 2014 at EDUSAT Hall, SCERT.
6. District level Role play competition for Students of Classes IX and XI held on 9th October, 2014 at DIETs and SCERT.
7. State level Role Play Competition held on 20th October, 2014 at the Multipurpose Hall, SCERT.
8. Village adoption Program in Kakching sub division initiated on 16th January, 2014.



Smt. M. Meenakumari Devi, Director(SCERT) with RPs giving advices to the students

9. Special Lecture Program on Gender Issues in 3 Govt. Schools of Khongjom and Kakching on 27 January, 2015 by Resource Persons.
10. Impact study on PE & AE activities conducted under National Population Education project.
11. Publication of reading material on drug abuse/ substance use for students.
12. Four-Day Training programme for Primary and Upper Primary School Teachers on Population Education was carried out from 10th -13th February, 2015 at SCERT, Govt. of Manipur. A total of 30 elementary teachers of Imphal East and Imphal West Districts participated in the programme. Main objectives of the programme were to impart awareness on the concept, objectives and issues of Population Education as well as enhancing professional skills for conducting co-curriculum activities pertaining to Population Education. The Programme was coordinated by A Rajeshwar Sharma, Lecturer, DIET.
13. Observed the World Population Day 2014, on 11th July, 2014 with a special lecture, Programme on Population and sustainable development, Adolescence Education by 2 Resource Person for school teachers, head teachers and SCERT faculty at Multipurpose hall, SCERT.



Participants with the Resource Person in the training Session



REPORT OF PUBLICATION UNIT

SCERT, being an academic institution indulges or academic resource support and development of teaching learning materials. SCERT developed various Teaching Learning Materials (TLM) and training modules through workshop by academic faculty of SCERT, DIET as regular features on need basis for teachers, teacher trainees of D.El.Ed. program and elementary school students in conformity with the NCFTE- 2009, NCF- 2005, RTE Act 2009 provision during the financial year 2014-15 based on the existing school syllabi and textbooks of elementary stage. The developed materials are :

1. Module on Teaching of Hindi Language at Elementary stage
2. Module on Teaching of Mathematics with activities at primary stage
3. Training modules of health care program in yoga for upper primary stage
4. Training modules on Science using educational technology for elementary stage
5. Training module on Social Science for elementary stage
6. Training modules on EVS for elementary stage
7. State learning achievement survey's questionnaires for students, teachers head teachers / school
8. State learning achievement survey's training manual and guidelines
9. Curriculum and syllabus for six months special training program
10. Teacher's Guide book on teaching of English for class I-VIII
11. Modules on capacity building Programme

REPORT OF THE RESEARCH AND SURVEY UNIT

During the year 2014-15 research works on the following topic were carried out.

- 1) Assessment of Fundamental Duties of Children of Class IX and X
- 2) Gender Difference of Students in intelligence

The objective of the Research works are

- i) To assess the level of knowledge of the students of the particular level on the fundamental duties; and
- ii) To assess the average level of intelligence of school children of different gender.

The works were coordinated by Ms. Ashalata, OSD, SCERT.



An interaction session with the children

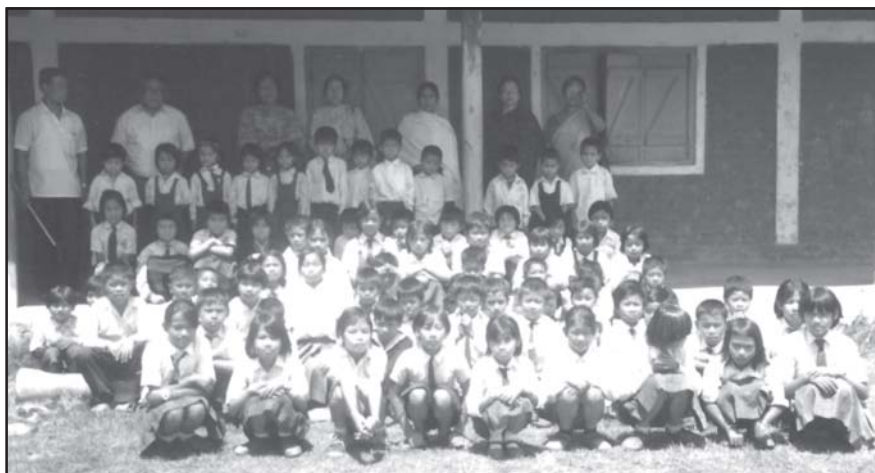


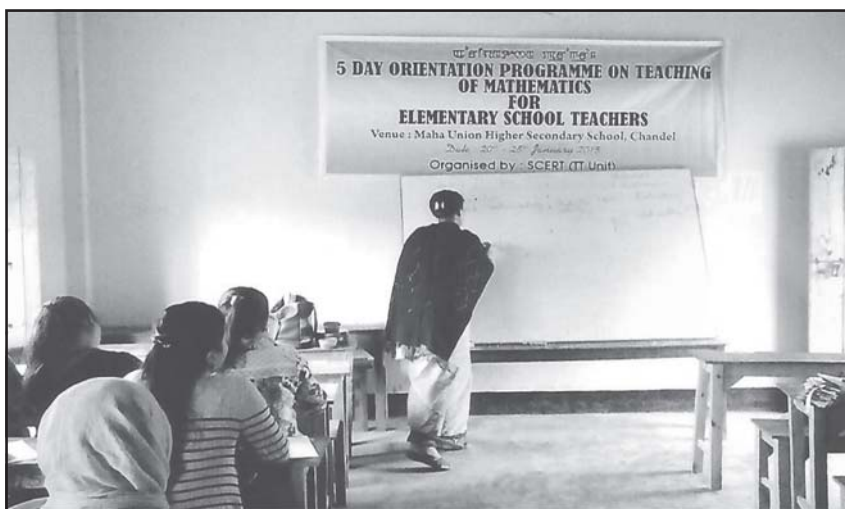
Photo session of the Survey Team with students



REPORT OF SCIENCE AND MATHEMATICS UNIT

Two short-term training programmes on activity based teaching of Science and Mathematics for the teacher at elementary stage of education were carried out at SCERT, Lamphelpat on 17th – 21st November, 2014 and 24th -28th November, 2014 respectively. The main focus of the training were constructive approach, learning by doing, cooperative learning, manipulation skills, concretisation through many activities so as to inculcate scientific temper.

The Programmes were coordinated by S. Anandi Devi, Joint Director (NFE), SCERT, Imphal.



Resource Person taking class during the training programme



Participants in the training programme

REPORT OF HINDI TEACHERS TRAINING INSTITUTE (HTTI)

Hindi Teachers Training Institute (HTTI), Imphal housed in the D.M. College campus is an inherent constituent institute of this Department since 1955 imparting Teacher Education programme to the In-service & Pre-service Elementary Hindi Teachers with the objective of the Popularization of Hindi in Non-Hindi speaking areas. Ever since its establishment the Institute has been giving faithful service to the Hindi Teacher Trainees at the Elementary stage.

Activities:

A 5-Day Workshop on Development of **“Training Module of Hindi Teaching for Elementary Hindi Teachers”** has been conducted from 24th to 28th September, 2014. The programme was coordinated by Shri W. Ratan Singh, Project Officer, SCERT, Manipur.

The main objective of the resource book on **“Training Module of Hindi Teaching for Elementary Hindi Teachers”** is to strengthen the quality of Hindi Teacher Education for enhancing knowledge of Hindi Teachers.



Resource Persons in the workshop



REPORT OF TEACHER TRAINING AND EXTENSION SERVICES

1. *TEACHER TRAINING FOR MEETEI MAYEK SCRIPT*

A series of four programmes entitled, “Eight-Day orientation programme on Teaching of Meetei Mayek” for the teachers of Secondary School was conducted w.e.f October, 2014 to February, 2015 in phase wise manner for Imphal East, Imphal West and Thoubal District. The programmes were organised to make aware, familiarise and acquaint with the Manipuri script techniques and methods of teaching Khudam Mayek, Wahei, Lomtharkpa Mayek, Lonsum, Cheitap and their uses. Thirty teachers each from the three districts participated in the programme. The Programmes were coordinated by Mr. Shyam, Project officer, SCERT, Manipur.



A moment in the orientation programme



Resource Parson briefing the participants

2. CAPACITY BUILDING PROGRAMME

A series of 5- Day capacity building on adopting constructivist approach for effective learning at the elementary stage was organized from 5th January to 10th February 2015 at Imphal west, Thoubal and Chandel Districts respectively. Some of the important sessions included in the programme were the discussion on the concept and objectives, techniques and strategies for adoption constructivist approach followed by explanation, demonstration and hands on experience. Thirty (30) teachers each from three (3) district participated in the programme.

The programmes were coordinated by N. Shyam Singh, Project officer, SCERT, Manipur.



Resource Persons explaining to the participants



Resource Parson briefing the participants



Resource Person with the participants during the workshop



3. ADOLESCENCE EDUCATION PROGRAMME

3 batches of 5-Day Training Programme on Adolescence Education were conducted for 30 Elementary school teachers each under Imphal East and Imphal West from 9-13th Feb, 2015, 16-20th Feb 2015 and 13-27th Feb 2015.

The objective is to enhance the knowledge acquisition of students on HIV and other communicable diseases and get themselves protected.

The programmes were coordinated by Dr. Y. Nandini Devi, OSD, SCERT, Manipur.



Photo session of the Resource Persons with the participants

4) HEALTH CARE PROGRAMME IN YOGA

A 5-day Health Care Programme was held from 30th March to 3rd April 2015 for 30 elementary School Teachers under ZEO, Thoubal at Chaoyaima Higher Sec. School.

The objective of the programme was to impart knowledge of Yoga to the school teachers so that they could disseminate to the school children and enable the teachers and students to lead a healthy life. The programme was coordinated by Dr. Y. Nandini Devi, OSD, SCERT, Manipur.



A moment of meditation by the participants in the training programme



A photo session of the Resource Persons with participants on the last day.



5. SKILL DEVELOPMENT PROGRAMME ON READING AND WRITING OF ENGLISH

Two programmes of 5- Day Skill Development on Reading and Writing of English were conducted for school teachers under ZEO -I and ZEO-II from 16-20th March 2015 and 23-27th March 2015 at the conference hall, SCERT, DM College Campus, Imphal.

The objective of the programme was to equip the teachers of Reading and Writing so as to enable them build on the learners.

The programmes were coordinated by Dr. Y. Nandini Devi, OSD, SCERT, Manipur.



Resource Person with participants in the Training session



Resource Person with participants in the Training session

6. TRADITIONAL MARTIAL ARTS (THANG -TA) TRAINING

3 Programmes of 5-Day Training on Teaching of Traditional Martial Arts (Thang-Ta) for 30 school teachers each were conducted at

- i) Edusat Hall, SCERT, Imphal East & West Districts
from 6-10th May 2014
- ii) DIET Moirang (Bishnupur District) from 13 -17th May 2014
- iii) DIET, Kakching (Thoubal District) from 3-7th June 2014

Thang-Ta being a system of physical and spiritual exercise, not only helps to promote a healthy nervous and muscular system but also leads to the development of moral and ethical values as well as alertness of mind.

The programmes were coordinated by Smt. M. Nalini Devi, Textbook Officer, SCERT, Manipur.



Resource Person explaining to the participants



A moment of the Training session



Resource Persons performing demonstration during the training session



7. INCLUSIVE EDUCATION FOR DISABLE AT SECONDARY STAGE (IEDSS)

Two numbers of 10-Day Orientation programme on Inclusion Education were conducted from 6th -15th September, 2014 and from 26th Dec - 6th January, 2015 at Multipurpose Hall, SCERT, Lamphelpat and EDUSAT Hall, SCERT, D.M. College campus respectively. Main objectives of the programme were to make aware, familiarise and equip with the different types of special needs, classroom management, preparation of IEP, modification of curriculum and assessment strategies. The programmes were coordinated by Th. Maniratan Singh, Deputy Director(IEDSS), SCERT, Manipur.



Smt. M. Meenakumari Devi, Director, SCERT addressing the participants



During the training session

8) CAPACITY BUILDING OF HEAD TEACHERS

A 5-day Capacity Building Training Programme of 50 Head Teachers (25 from Churachandpur District and 25 from Bishnupur District) were conducted at DIET Hall, Moirang from 13- 20th Feb 2015.

The training programme was designed to meet the requirements of the Head Teachers/Senior Teachers to make their schools knowledge resource centres. The objectives of the training were to impart the knowledge of RTE, School Management, Classroom Management, Implementation of CCE, Health and Hygiene, Use of Teaching and Learning etc.

The programme was coordinated by Shri Salam Birendra Singh, Audio Visual Officer (AVO), SCERT, Manipur.



Resource Persons interacting with the participants during the training



Shri Jim Golden Thingujam, Jt. Director, SCERT, addressing the participants on the last day.



9. CAPACITY BUILDING ON ART, HEALTH AND PHYSICAL EDUCATION

Two 5 - Day Capacity Building Programme on Health and Physical Education were held for 30 school teachers each from ZEO/CEO Senapati and ZEO/CEO Kangpokpi from 2-6th Feb 2015 and from 9-13th Feb 2015 at DIET, Senapati and Training Hall, ZEO Kangpokpi respectively.

The training aimed to impart knowledge on the use of tools and materials for different forms of productive work and also on health and physical education. The programmes were coordinated by S. Ibohanbi Singh, Lecturer, DIET.



A classroom during the training



A Resource Person taking class

REPORT OF RESOURCE CELL

The Directorate has formed a Resource Group comprising of 8 academic faculties drawn from the DIET centres in addition to the existing SCERT faculty. Its role and function is evolving SCERT into a vibrant educational institute in the State by providing reinforcement to the institution's academic working. The Resource Group works on the academic activities viz; research, action research, innovative practices, development of TLMs, need assessment of teachers, community linkage & interaction, extension services to parent association, SMCs/SMDC members, identification of issues and concerns of elementary school education, academic resource support to SSA, training of untrained elementary teachers, emerging issues both State and National level etc.

During the year the Resource group had undertaken the following activities:

PROGRAMME ACTIVITIES

1. Community Mobilization at Khulem Leikai Jr. High School, Naoremthong, Imphal West on 25th Feb 2015.





2. Community Mobilization at Balaram Khul Upper Primary School, Balaram Khul, Bishnupur on 4th Mar 2015.
3. Community Mobilization at Lamjao Upper Primary School, Lamjao Village, Thoubal on 21st Feb 2015.
4. Community Mobilization at New Lamka J.B. School, New Lamka, Churachandpur on 24th Mar 2015.



5. Community Mobilization at MACA Hall, Chandel on 26th Feb 2015.
6. Community Mobilization at TNK Senapati Village Community Hall, Senapati on 24th Feb 2015



7. Community Mobilization at New Kongfung High School, Tamenglong on 21st Feb 2015.



8. Community Mobilization at Bumrei Community Hall, Ukhrul on 14th Mar 2015.
9. One Day Cluster Level Workshop on Effective Teaching Learning Process for Elementary School Teachers at DIET, Imphal, Imphal West District on 19th Jan, 2015.
10. Education for Elementary School Teachers, DIET Imphal, Imphal West District on 21st & 22nd Jan, 2015.



11. One Day Cluster Level Workshop on Professional Learning Communities for Elementary School Teachers at DIET Imphal, Imphal West District on 20th Jan, 2015.
12. Two Days Cluster Level Workshop on Gender Equality & Inclusive Education for Elementary School Teachers of Imphal East District at DIET Imphal on 19th & 20th Jan, 2015.



13. One Day Cluster Level Workshop on Effective Teaching Learning Process for Elementary School Teachers at DIET Moirang, Bishnupur District on 12th Feb, 2015.



14. Two Days Cluster Level Workshop on Development of TLMs for Elementary School Teachers at DIET Moirang, Bishnupur District on 27th and 28th Feb, 2015.



15. Two Days Cluster Level Workshop on Development of TLMs for Elementary School Teachers at DIET Churachandpur, Churachandpur District on 7th and 8th Feb, 2015.



16. One Day Professional Development for Primary Teachers DIET Churachandpur, Churachandpur District on 4th Feb, 2015.
17. One Day Cluster Level Workshop on Inclusive Education for Elementary Schools at Liwa Changning Primary School, Chandel District on 12th Feb, 2015.





18. Two Days Cluster Level Workshop on Development of TLMs from available local resources at Liwa Changning Primary School, Chandel District on 7th & 8th Feb, 2015.



19. One Day Cluster level workshop on inclusion of value education in school curriculum for Elementary Teachers at DIET Kakching on 25th Jan, 2015.



20. Two Days Cluster level workshop on school development plan for elementary teachers at DIET Kakching on 21st & 22nd Jan, 2015.

21. One Day cluster Level workshop on Professional Learning Communities and its implementation in school for Elementary Teachers at DIET Senapati, Senapati District on 29th Jan, 2015.



22. Two Days Cluster Level workshop on preparation of low cost TLM for elementary teachers at DIET Senapati, Senapati District on 19th & 20th Jan, 2015.

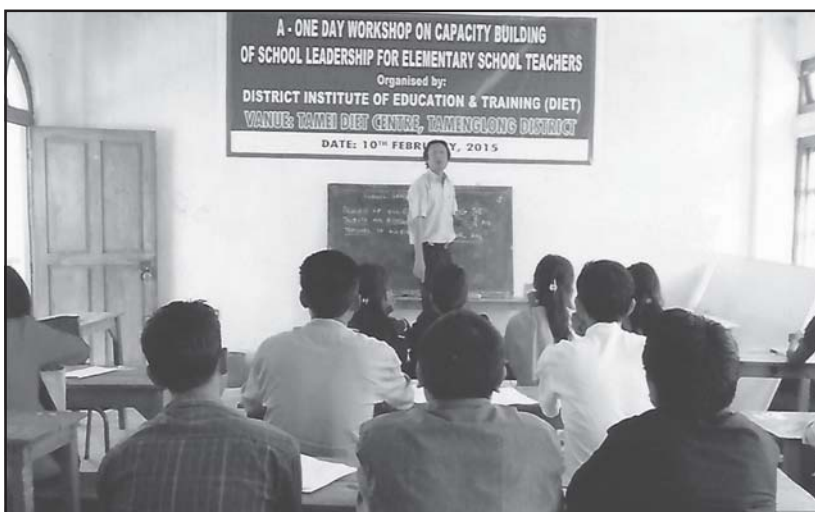


23. Two Days cluster level workshop on school development plan for elementary teachers DIET Tamei, Tamenglong District on 7th & 8th Jan, 2015.





24. One Day cluster level workshop on capacity building of school leadership teaching for elementary teachers at DIET, Tamei, Tamenglong District on 10th Feb, 2015.



25. One Day Cluster level workshop on school development plan for elementary teachers at DIET Ukhru, Ukhru District on 14th Jan, 2015.
26. Two Days on Development of TLM in Mathematics at elementary stage at DIET Ukhru, Ukhru District on 2nd & 3rd Feb, 2015.

The resource cell looks forward to exciting outcomes and results, out of the programmes it is taking up and feels confident that it will surely contribute to the development of children and the society as a whole.

REPORT OF DIETs

The following are the general activities conducted by DIETs

Normal Activities

- Monthly Co-ordinating Meeting
- Annual Planning meeting
- Population Education Meeting
- Distance Education Programme
- School internship for In-service and Pre-service training
- Educational Tour
- Co-Curriculum for In-Service and Pre- service training

Observation and Celebration

- World Environment day (Plantation of Tree)
- World Population day
- Celebration of World AIDS day
- Celebration of World Women's day
- Celebration of Teacher's day
- Celebration of Cultural meet
- Celebration of Sports meet
- Celebration of Literary meet
- Celebration of World Education day
- Celebration of Patriotic day
- Celebration of Independence day
- Celebration of Nupi Lal day
- Assembly in two different languages

In addition to the above mention activities DIET also undertakes the following activities and training on

1. Action Research
2. School Experience
3. Training and Evaluation
4. Training for Science & Mathematics
5. Professional Learning Communities



REPORT OF DIETs

1. *DIET, CHURACHANDPUR*

a) **Five-Day orientation programme on professional development in Teaching of Science for Elementary School Teachers**

Five Day orientation programme on professional Development in teaching of Science was organised for the Elementary School Teacher at DIET Churachandpur from 20th -25th February, 2015, Participants of the programme consist of teachers from ZEO and ADC ZEOs, 13 ADCs and 1 teacher making up to a local of 25 teachers from Churachandpur district. Important topic highlighted in the programme were educational taxonomy , structure of Science curriculum, planning pedagogical strategy, developing 5-E model, constructivist approach and their application in the classroom, practicing approach and classroom evaluation etc.

b) **Five-Day orientation programme on Professional Development of Teaching English for Elementary School teachers**

An orientation programme for the elementary school teachers on teaching of English was carried out for the district of Churachandpur to aware the participants about the perspective of language pedagogy as per NCF 2005 and implications of RTE Act 2009, **NCF in language teaching**, self-language education etc. Twenty-five teachers from different schools of Churachandpur district attended the programme.



2. DIET, SENAPATI**a) *Five Day professional Development of Communication Skills Reading and Writing for Elementary School Teacher***

An orientation programme on Professional Development in Communication Skills (Reading and Writing) was conducted for the Elementary School Teachers of Senapati district at DIET Senapati W.E.F. 24th -28th March, 2015. Important topics discussed during the orientation programme included importance of communication skills particularly reading and writing, identification of appropriate reading materials along with other resources, integrating language skill and LSRW skills, activities for developing reading skills, mechanics and methods of writing in language, assessment and evaluation. **Number of teachers participated was thirty (30).**

b) *Five-Day Professional Development Course on Teaching of Mathematics for Primary School Teachers of Senapati District*

A programme entitled “Five-Day professional Development course on Teaching of Mathematics for Primary School teachers of Senapati District” was organised at DIET Senapati from 12th – 17th March 2015. Participants were elementary teachers from schools under ZEO and District Council totaling thirty (30). Main objective of this programme was to build capacity of the teachers in transacting mathematics by using activity based, constructivist approach and reflective approach.





3. DIET, KAKCHING

A. Seminar on Functions of District Resource Centre (DRC)

A Seminar on Functions of District Resource Centre (DRC) was held at DIET, Kakching for 2 days on 20th and 21st November, 2014. Four papers on different aspect of DRC such as component and importance in district educational programme, Community mobilization for quality improvement of elementary education, Role of DRC in the planning of district education programme and Role of libraries in education were presented by four speakers.

B. A 3-Day Training programme on preparation of Teaching Aids using locally available materials

A training programme on preparation of teaching Aids using locally available materials was carried out at DIET, Kakching from 5th-7th November, 2014 for the primary teachers. Main focus of the programme were familiarisation of primary teachers of using teaching aids, acquaint with preparation of teaching aids by using locally available material.



4. DIET, IMPHAL WEST

- (i) 5-Day Professional Development programme on Teaching of Science for elementary school teachers of Imphal West & East Districts was held from 17th to 23rd March, 2015 at DIET, Imphal West. 30 school teachers of Imphal East & West Districts participated in the programme. The programme focused on Pedagogical approaches and content knowledge of science teaching at elementary stage.



- (ii) 5-Day Training Programme on Inclusive Education for Elementary School Teacher of Imphal west District was conducted by DIET, Imphal West w.e.f. 24th to 28th February, 2015 at DIET, Imphal West. The Training programme was attended by 25 teachers from different Government schools of Imphal West district & conducted by 8 Resource Persons from DIETs & other Institutions. In the programme the concepts of CWSN, Inclusive Education, Gender Equity, and teaching-learning strategies and approaches were discussed.





REPORT OF OTHER ACADEMIC ACTIVITIES

1. OBSERVATION OF NATIONAL EDUCATION DAY

The Directorate observed the National Education Day on 11th November, 2014 to commemorate the birth anniversary of Shri Abul Kalam Azad with a mass rally, flagged off by Shri P. Vaiphei, Commissioner, SCERT. After taking a detour of the Uripok Kangchup road, the rally culminated at office complex again. It was followed by a function chaired by Shri P. Vaiphei, Commissioner, SCERT along with paying floral tributes to the great educationist.



Shri P. Vaiphei, IAS, Com.(SCERT, Hr. & Tech. Edn.) flagged off the rally



Officers and employees of SCERT participating the rally

2. MEETING OF PROGRAMME-IN-CHARGE (PIC)

A meeting of all 28 PICs of all the Programme Study centres for training of untrained teachers (SSA, RMSA) under Indira Gandhi National Open University (IGNOU) was held on 7th October 2014 to review the progress made as well as deliberate the difficulties/ issues faced by the respective centres. SCERT provides resources support to study centre through DIETs faculties.

3. STATE LEVEL ACHIEVEMENT SURVEY (SLAS)

In the 12th five year plan the MHRD, GOI emphasis on quality of Education, especially after 12 years of SSA & enactment of the RTE Act – 2009. The five year plan interpreted quality education with respect to quality teaching-learning, adjudicate through learning outcome. In order to achieve the vision of the 12th Plan, knowledge of learning trends amongst students is essential and also to understand the effect of intervening variables inputs, schooling facility, methodology, teacher training and students' learning achievement level in deferential subjects for classes of III, V & VIII. The findings of the survey will be used to track the learning levels and for taking midterm course correction in planning and revising interventions accordingly.

SCERT was identified as the state Institute for the SLAS by the state level steering committee (SLSC) headed by the Principal secretary, Education (S), Govt. of Manipur. The SLSC, is the overall responsible for the survey to ensure achieving the objective.

OBJECTIVES OF THE SLAS:

1. To study the learning achievement level of students in elementary cycle.
2. To evaluate the effectiveness of inputs & child entitlements on students learning level
3. To study the effect of intervention in school education at elementary level.
4. To evaluate the difference in achievement with regard to gender, location, medium of instruction & social groups.
5. To use the result of SLAS for formation of the next year Annual work plan.
 - i. SCERT, being as state Institute of the SLAS, developed all the Questionnaires and Training manuals which are to be administered to School, Teachers, Head Teacher and students through workshops
 - ii. Pilot Testing of Tools & Items Analysis was also conducted in some selected schools.
 - iii. All the Field Investigators (FIs) of the survey were imparted training by the academic faculty of SCERT.
 - iv. The survey was conducted in all the districts by the FIs in the State.



4. PERFORMANCE INDICATORS (PINDICS) OF ELEMENTARY TEACHERS

As per the rules of RTE Act 2009, Sections 24 and 29, NCF 2005 and SSA Framework 2011 PINDICS has been developed by the NCERT. The full form of PINDICS is Performance Indicators which is a self-assessment format to evaluate the performance of Elementary teachers in classroom situation. There are seven Performance Standards each of which are subdivided into several specific standards. The specific standards are assessed by using rating points. The consolidated ratings are used to assess the teachers performance. Assessment is to be done twice in a year.

The SCERT, Manipur with this broad objective of assessing the performance of elementary teachers on try-out basis have assessed the performance of teachers of three districts namely Thoubal, ImphalWest (WangoiZone) and Bishnupur. The common findings of the three districts are “teachers attendance is reached upto the expected level. But other performance Standard do not reach upto the expected level. The weakest specific standard lies in the area of research publication”.

5. Role Play Competition under National Population Education

The Population Education Cell of this Directorate conducted State level Role Play Competition under the theme of Population & Adolescence Education for students of Secondary & Higher Secondary stages of Govt. Schools on 9th October, 2014 at Multipurpose Hall, SCERT Lamphelpat. In the said Role Play Competition, Chaoyaima Higher Secondary School, Thoubal was selected as the Best Role Play Team/school for the year and participated in the regional Role Play Competition held on 11 & 12 December, 2014 at NCERT, New Delhi.

6. TRAINING OF UNTRAINED ELEMENTARY SCHOOL TEACHERS

This Directorate coordinates all the State Stakeholders as Nodal Agency for mandatory training of untrained teachers to clear the backlog of 6583 untrained elementary school teachers of Education (S), ADCs, SCERT and Social Welfare Dept. under Indira Gandhi National Open University (IGNOU). The Programme was formally launched in the year 2014, 23rd January at MFDC Auditorium Hall, by the Hon'ble Chief Minister, Manipur, in presence of the Hon'ble Education Minister, Manipur. In the 1st Phase, 2694 teachers were enrolled to the 2 Year Diploma in Elementary Education (D.El.Ed.) through ODL mode (first batch) in 28 Programme Study Centres (PSCs).

Another 2098 untrained elementary school teachers have also been enrolled in the 2nd Phase under IGNOU in the year 2014-15 in 23 different Programme Study Centres including 8 DIETs and other 15 Institutions. Induction Programmes for the newly enrolled teacher trainees and distribution of Self Instructional Materials and Identity Cards were also conducted with active support of the Directorate and the guidance of the Administrative Dept. The programme is being monitored by the monitoring group constituted at the Directorate level on regular basis for achieving quality in teacher education.

6. INCLUSIVE EDUCATION FOR DISABLED AT SECONDARY STAGE (IEDSS)

During the year 2014-15, the number of CWSN (Children with Special Needs) covered were 430 disabled children in 109 Schools. The children were provided Books & Stationery allowances, Uniform allowances, Transport and escort allowances, Stipend of Girls with disability and Reader allowance of Blind Children. The State Government also provided as Top-Up of Rs. 600/- for each Disabled child.



Distributing incentives to the children with special needs



Activity of a student with special needs



MAJOR ACHIEVEMENTS

I. NATIONAL AWARD

The Directorate of SCERT, Govt. of Manipur participates every year in the national level educational Festival “ALL INDIA CHILDREN’S EDUCATIONAL AUDIO VIDEO FESTIVAL (AICEAVF)” organized by National Council of Educational Research & Training (NCERT), New Delhi.

In the 20th AICAVE, 2015 held from 24th – 26th March 2015 at the Central Institute of Educational Technology (CIET), NCERT, New Delhi,

The Directorate won 6(six) awards in different categories of the festival for the educational Audio and video programmes produced by the directorate of SCERT. A Felicitation Function was organized by the directorate at the Multipurpose Hall, SCERT, Lamphelpat with the Hon’ble Education Minister Shri M. Okendro as the Chief Guest.



*Hon’ble Education Minister Shri M. Okendro
lighting the Inaugural Lamp*



Audiences at the Felicitation Function

The following prizes were awarded to SCERT Manipur.

1. ***Special Jury Award- Producer-*** Smt. M Meenakumari, Director, SCERT for audio programme- “*EPHUTNA TORBAN KAIBAGI HOURRAKPHAMNI*”



*Smt. M. Meenakumari Devi, Director, SCERT receiving the award
from Shri P. Vaiphei, IAS, Com.(SCERT, Hr. & Tech. Edn.)*

2. **Special Jury Award - Direction** - Shri. Kh. Ashok Kumar
Project Officer
Head ET Unit, SCERT
3. **Special Jury Award - Editor & Sound Recording**
 - i. Shri S Thoiba Singh, Technician, SCERT
 - ii. Shri S. Hemojit Singh, Technician, SCERT
for audio programme- "*EPHUTNA TORBAN KAIBAGI HOURRAKPHAMNI*"
4. **Special Jury Award - Script Writer** - Smt. M Debala Devi
for audio programme- "*EPHUTNA TORBAN KAIBAGI HOURRAKPHAMNI*"



Shri P. Vaiphei, IAS, Com (SCERT, Hr. & Tech. Edn.) presently the Special Jury Award for Script Writer to Smt. M. Debala Devi

Best Award for Camera Work:

1. Shri S. Hemojit Singh, Technician, SCERT
2. Shri Amar Choudhuri
for video programme "*Anouba Mapok*"

Cash Award of Rs 15000/- Smt. M Meenakumari Devi, Director, SCERT



II. ESTABLISHMENT OF BLOCK INSTITUTE OF TRAINING AND EDUCATION (BITE)

To make avail the training and improved professional development of Elementary teachers career in the interior hilly areas, six BITEs are being setup in six blocks in different districts, namely

- | | | |
|-------------------|---|------------------------|
| i) Heirok | - | Thoubal District |
| ii) Noney | - | Tamenglong District |
| iii) Moreh | - | Chandel District |
| iv) Kasom Khullen | - | Ukhrul District |
| v) Kangpokpi | - | Senapati District |
| vi) Tipaimukh | - | Churachandpur District |

Under the Central Funding of 90:10 ratio, the Government of India has already sanctioned Rs. 33.66 crores @ Rs. 5.61 Crore per BITE and released a sum of Rs. 1.59 Crore per BITE in this financial year.



Shri P. Vaiphei, IAS, Commissioner (Hr. & Tech. Edn. and SCERT), Smt. M. Meenakumari Devi, Director, SCERT and Officials & Engineers inspecting construction site of BITE at Kasom Khullen, Ukhrul District



Shri P. Vaiphei, IAS, Commissioner (Hr. & Tech. Edn. and SCERT), Officials & Engineers inspecting BITE construction site at Noney, Tamenglong District

III. ESTABLISHMENT OF COLLEGE OF TEACHERS EDUCATION (CTE)

SCERT is proposing to the Government of India to set up New College of Teachers Education in the hill districts of Manipur where there are no such institutions at present. The Government of India has agreed to appraise to the establishment of 2 CTEs in the first phase.

This is envisaged to provide the requirement of B.Ed/ M.Ed training to meet the requirement of trained teachers in the hill districts of the State.

PLANNING AND MANAGEMENT

Planning Unit of SCERT, by virtue of its nature of work is responsible for formulation of long term and short term development policies of the Department. Formulation of Five Year Annual Plan and Annual Work Programme, determination of priorities among the activities, etc. are done by the Planning Unit.

The Unit coordinated different Units in the Department in the formulation of State/Central Plan Schemes.

The Unit also prepares Annual Budget for the Department which is included in the Demands of Grants of the State Government.

Management is an important element in every Department. It is the element that coordinates current Departmental activities and plans for the future. Hence, the SCERT, Manipur also conducts various academic activities such as Research Works, Action Research, Workshops, Short Term Orientation Programmes, Teacher Education, Seminars, etc. with a proper planning and management.



**Scheme wise allocated budget in R.E. 2014-15 and
projected budget in the B.E. 2015-16 are as follows:**

I. M.H. 2202 – General Education (Plan):

(Rs. in lakhs)

Sl. No.	Name of Scheme	R.E. 2014-15		B.E. 2015-16
		Amt. reflected in the R.E.	Amt. released	
1	2	3	4	5
1	52 – Population Education 50 – Other chargesa	0.50	0.50	0.50
2	79 – Training Programmes 50 – Other charges	4.60	4.60	4.60
3	56 – Preparation of Other Academic Materials. 50 – Other charges	1.20	1.20	1.20
4	26 – Examination Reforms 50 – Other charges	2.55	2.55	2.55
5	20 – Educational Research & Survey 50 – Other charges	0.50	0.50	0.50
6	21 – Educational Technology 50 – Other charges	4.60	4.60	4.60
7	34 – Improvement of Science & Maths. 50 – Other charges	1.00	1.00	1.00
8	38 – Library and Documentation 50 – Other charges	0.80	0.80	0.80
9	25 – Evaluation & Guidance 50 – Other charges	1.00	1.00	1.00
10	20 – IEDC 34 – Scholarship/Stipend	3.50	3.50	3.50
Sub total-(A)		20.25	20.25	20.25

I. M.H. 2202 – General Education (Plan):

(Rs. in lakhs)

Sl. No.	Name of Scheme	R.E. 2014-15		B.E. 2015-16
		Amt.reflected in the R.E.	Amt. released	
1	2	3	4	5
11	71 – SCERT Detailed: 00			
	11 – DTE	6.00	6.00	6.00
	13 – O.E.	1.50	1.50	1.50
	50 – Other charges	13.25	13.25	13.25
	Detailed: 01 – Information Technology			
	50 – Other charges	3.00	3.00	3.00
	02 – State share for DIET			
	01 – Salaries	93.30	93.30	50.00
	Sub total-(B)	117.05	117.05	73.75

12	94 – SCERT Detailed: 00			
	53 – Major Work	6.00	6.00	6.00
	Detailed: 01 – DIET Building (State share)			
	53 – Major Work	293.30	293.30	-
	Sub total-(C)	299.30	299.30	6.00
	Total (A + B + C)	436.60	436.60	100.00

II.M.H. 2202 – General Education (Plan):

1	72 – DIET (Central share) Detailed: 00			
	01 – Salaries	737.50	737.50	737.50
	11 – DTE	9.38	9.38	9.38
	50 - Other charges	92.77	92.77	92.77
	Subtotal-(D)	839.65	839.65	839.65



III.M.H. 4202 – Capital Outlay on Edn. Sport, Art & Culture (Plan) (Rs. in lakhs)

Sl. No.	Name of Scheme	R.E. 2014-15		B.E. 2015-16
		Amt. reflected in the R.E.	Amt. released	
1	2	3	4	5
1	05 – DIET Building			
	Detailed: 00			
	53 – Major Work	69.70	69.70	-
	Detailed: 01 General (Central share)			
	53 – Major Work	754.82	237.95	754.82
	Detailed: 02 – Schedule Caste (Central share)			
	53 – Major work	181.44	57.15	181.44
	Detailed: 03 – Schedule Tribe (Central share)			
	53 – Major Work.	2528.09	797.00	2528.09
	Subtotal-(E)	3534.05	1161.80	3464.35

IV. M.H. 2202 – General Education (CPS)

1	17 – DIET			
	Detailed: 00			
	01 – Salaries	1075.49	*603.72	-
	11 – DTE	9.38	-	-
	50 – Other Charges	151.58	103.52	-
	Sub total-(F)	1236.45	707.24	-

* Due salaries of DIET employees for the year 2013-14.

V. M.H. 4202 – Capital Outlay on Education, Sport, Art & Culture (CPS)

1	16 – DIET Building			
	Detailed: 00			
	53 – Major Work	303.08	233.38	-
	Subtotal-(G)	303.08	233.38	-
Grand total(A+B+C+D+E+F+G)		6349.83	3378.67	4404.00

APPENDICES



LIST OF SCERT OFFICERS / FACULTIES

Sl. No.	Name of the Officers	Designation
1.	M. Meenakumari	Director
2.	Jim Golden Thingujam	Joint Director
3.	S. Anandi Devi	Joint Director (NFE)
4.	A. Romel Singh	Professor (VE)
5.	Dr. Nalini Mangsatabam	Text Book Officer
6.	M. Somorjit Singh	Social Education Organizer (SEO)
7.	W. Ratankumar Singh	Project Officer (SCERT)
8.	Kh. Ashok Kumar Singh	Project Officer (NFE)
9.	N. Shyam Singh	Project Officer (NFE)
10.	K. Ishworkumar Singh	Project Officer
11.	Th. Maniratan	Deputy Director (IEDSS)
12.	A Rajeswor Singh	Lecturer, DIET
13.	R.K Tondonsana Singh	Examination Controller
14.	S. Ibohanbi Singh	Lecturer, DIET
15.	N. Khogen Singh	Project Officer
16.	N. Gunamani Singh	OSD
17.	Dr. Y. Nandini Devi	OSD
18.	S.Birendra Singh	Audio Visual Officer (AVO)
19.	Mr. Damayanti Devi	Superindant
20.	Kheisoreng Maite	Superintendent Coordinator

LIST OF PRINCIPAL, DIETs:

Sl. No.	Name of the Officers	Designation
1.	A. Romel Singh	Principal, DIET, Imphal
2.	H. Nikeshwori Devi	Principal, DIET, Moirang
3.	H.B Thaninson	Principal, DIET, Chandel
4.	K. Radhakanta Singh	Principal, DIET, Ukhrul
5.	A. Achou Singh	Principal, DIET, Tamei
6.	R.K Chourjit Singh	Principal, DIET, Senapati
7.	Ak. Jatishwar Singh	Principal, DIET, Kakching
8.	Ksh. Banita Devi	Principal, DIET, Churachandpur



DEPUTATION OF OFFICERS/OFFICIALS DURING THE YEAR 2014-15

Sl. No	Programme	Date	Venue	Participant s/Target Group	Organizer
1.	2.	3.	4.	5.	6.
1.	National Meet on Minor, Minority and tribal.	21 st - 23 rd Jan, 2014	New Delhi	Lecturers (3nos)	NCERT, New Delhi
2.	Towards Universal learning	3 rd - 12 th March, 2014	Shillong	Lecturers	NERIE, Shillong
3.	Implementation of QMTs.	25 th - 27 th March, 2014.	NERIE, Shillong	Lecturer/ office Supdt.	NCERT, New Delhi
4.	Sharing of experience for establishment of 7 branches of DIETs.	5 th -8 th May, 2014.	Delhi, SCERT, DIET	Director, Jt. Director and Lecturer	Delhi SCERT, DIET.
5.	2 nd Module of the Programme on strengthening the Research Capacity.	9 th -14 th June, 2014.	NERIE, Shillong	Lecturers (7 nos.)	NERIE, Shillong & RMSA
6.	Training of KRPs/Teacher Educators of the Elementary level of NE State	14 th to 18 th July, 2014	SCERT, Assam	Lecturer	NERIE, Shillong
7.	The first Regional Consultation for the North East Region.	12 th July, 2014	Hotel Bhargava Guwahati	Joint Director & Lecturer	NCTE, New Delhi
8.	Regional Workshop Assessment and examination practice at Secondary state Under RMSA	19 th -21 st Aug, 2014	Shillong	Lecturer & PO	NERIE, Shillong
9.	Phase Seventh Prog. in this series for Educational personal	25 th - 29 th Aug, 2014.	Shillong	PO(NFE) & Lecturer	NUEPA, New Delhi
10.	Participation (PGDEPA)	1 st to 30 th Sept, 2014	New Delhi	Lecturers	NUEPA, New Delhi
11.	"ICT Competencies Development for KRPs to use ICT in Training learning process"	27 th - 5 th Nov. 2014	Meghalay a	Lecturers	NERIE, Shillong
12.	Capacity building on the states and UTs on 'Greening of the Elementary capacity'	11 th -13 th Nov. 2014	Meghalay a	Lecturers	NERIE, Shillong

13.	Programme on "Strengthening the Research Capacity"	17 th -22 nd Nov. 2014	NERIE, Shillong	Lecturers	NCERT, New Delhi & RMSA
14.	Academic support to states and UTs in developing/ Implementing	3 rd -5 th December, 2015	Guwahati	Professor VE, SCERT	NCERT, New Delhi
15.	Exposer Visit to Utter Pradesh and Himachal Pradesh	5 th - 17 th January, 2015	U.P. & H.P.	Principal, DIET	SCERT, Manipur
16.	9 th Management Committee Meeting of NERIE, Umiam shillong	2 nd February, 2015	NEHU, Shillong	Director, SCERT and OSD, SCERT	NERIE, Shillong
17.	Feedback on US AID in-STEP phase II Programme	11 th Feb,2015	'Willow', India Habitat Centre	Lecturers, DIET	MHRD, New Delhi
18.	Meeting on the National Population Education Project	15 th to 16 th Feb,2015	Amritsar Punjab	Director, SCERT and OSD, SCERT	NCERT, New Delhi
19.	"Enabling KRPs of Manipur for School Visioning"	27 th Feb to 5 th March,2015	SCERT, Imphal	Lecturers, DIET	NERIE, Shillong
20.	"Professional Dev. Programme on Launching and Teaching Online Course using Noodle LMS"	2 nd to 4 th March,2015	New Delhi	Lecturers, DIET	NUEPA, New Delhi
21.	Regional Meeting under the research project of the NCERT	10 th to 12 th March,2015	NERIE, Shillong	Jt. Director, SCERT and Lecturers, DIET	NCERT. New Delhi
22.	Workshop on Languages Pedagogy	16 th to 20 th March,2015	New Delhi	Lecturers, DIET	NCERT, New Delhi
23.	All India Children's Educational Audio-Visual Festival 2015	24 th to 26 th March,2015	CIET Delhi	Joint Director, SCERT	NCERT, New Delhi
24.	Resource person for 5days in-Service Teacher's Training for Elementary Level	30 th March to 10 th April,2015	State Academy of Training, Manipur	Joint Director, SCERT and Faculty Members	SSA/RTE State Project Office



VARIOUS BOARDS AND COMMITTEES OF SCERT

A. PROGRAMME ADVISORY COMMITTEE, SCERT

GOVERNMENT OF MANIPUR
SECRETARIAT: SCERT DEPARTMENT

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ORDERS BY THE GOVERNOR: MANIPUR
Imphal, the 15th January 2013

No. 23/2/2012-S/SCERT(PAC): In pursuance of the Guidelines for implementation of Restructuring and Reorganization of the Centrally Sponsored Scheme of Teacher Education issued by the government of India, MHRD, Department of School Education and Literacy, the Governor of Manipur is pleased to constitute the Programme Advisory Committee (PAC) with immediate effect as under:

Sl. No.	Name of the officers & Designation	Designation
1.	Principal Secretary/Commissioner (SCERT)	Chairperson
2.	Director (SCERT)	Member Secretary cum Convenor
3.	Director of Education (Schools)	Member
4.	Dr. Polem Nabachandra Singh, Dean of Humanities, Manipur University, Canchipur	Member
5.	Dr. Leiren Singh, HOD of Education, Manipur University, Canchipur	Member
6.	Principal, DMCTE, Imphal	Member
7.	L. Raghumani Singh, Retd. Principal, CH. Iboyaima Higher Secondary School, Singjamei	Member
8.	Principal, DIET	Member to be nominated by Director, SCERT by rotation
9.	Th. Bijaya Devi, Member, Manipur State Social Welfare Advisory Board	Member
10.	Dr. Ibochauba Singh, Professor, Manipur University, Canchipur	Member
11.	Tongneilal Vaiphei, Associate Professor, D.M College of Science, Imphal	Member
12.	A. Sukumar Singh, Sr, Lecturer, Nambol Higher Secondary School, Nambol	Member
13.	Dr. Lai Imo, Asstt. Editor, Ireipak, Daily Manipuri Paper	Member
14.	School Principal/Headmaster	Member to be mentioned by the Director, SCERT
15.	Unit Head, SCERT	Member to be nominated by the Director, SCERT

The term of reference of the Committee shall be:

- To draw/discuss the programmes to be implemented by the Department.
- To review the progress of the works/activities taken up by the Department.

The Committee shall meet at least once a year to fulfil the terms of reference.

By orders & in the name of Governor
Sd/-
(E. Binodini Devi)
Under Secretary (SCERT)
Government of Manipur

B. STATE LEVEL ACADEMIC ADVISORY COMMITTEE

GOVERNMENT OF MANIPUR
SECRETARIAT: SCERT DEPARTMENT

ORDERS BY THE GOVERNOR: MANIPUR
Imphal, the 18th March 2013

No. 23/2/2012-S/SCERT(PAC): Pursuant to the recommendation of the Programme Advisory Committee meeting held on 21/01/2013, the Governor of Manipur is pleased to constitute an "Academic Advisory Committee (AAC)" for the Department of SCERT with immediate effect as under:

Sl. No.	Name of Officer/Nominees & Designation	Designation
1.	Director, SCERT	Chairperson cum convener
2.	Director (School Education)	Member
3.	Additional Project Director, SSA	-do-
4.	Secretary, Board of Secondary Edn. Manipur	-do-
5.	S. Gyaneshwar Singh, Retd. Principal, DMCTE	-do-
6.	S. Nabachandra Singh, Retd. Chairman, BOSEM	-do-
7.	H. Jayantakumar Retd. HOD (Math), DMC	-do-
8.	L. Ramanda Singh Retd. Reader (Chem), Imphal College	-do-
9.	L. Sadananda Singh, Retd. Principal, Manipur College	-do-
10.	N. Kunjamohon Singh Retd. Secy, (BOSEM)	-do-
11.	Kh. Dineshkumar, Ast. Prof. DMCTE	-do-
12.	One representative of All Manipur Private Schools	-do-
13.	One representative of All Manipur Christians Missionary Schools	-do-
14.	President or Gen. Secy. of All Manipur Elementary Schools Teachers Association	-do-
15.	Curriculum Unit Head / One Official, SERT	Member Secretary

The term of reference of the committee shall be

1. To review the curriculum of Elementary Stage from time to time and recommend necessary reforms, if any.
2. To recommend and reforms of Examination pattern/scheme at the Elementary stage, if necessary
3. Any other Academic matters as required from time to time.

By Orders & in the name of Governor

Sd/-
(E. Binodini Devi)
Under Secretary (SCERT)
Government of Manipur



**C. STATE LEVEL STEERING COMMITTEE ON SCHOOL LEADERSHIP DEVELOPMENT
PROGRAMME, MANIPUR**

GOVERNMENT OF MANIPUR
SECRETARIAT : SCERT DEPARTMENT

ORDERS BY THE GOVERNOR OF MANIPUR
Imphal, the 14th October, 2014

No. 23/4/2014-S/SCERT(Pt-I) : Pursuant to the resolution No. 3 of the 1st meeting on School Leadership Development Programme held on 26/09/2014 at the Conference Room of Commissioner/SCERT, the Governor of Manipur is pleased to constitute a “State Level Steering Committee for School Leadership Development Programme (SLDF) in Manipur” for decision relating to implementation of School Leadership Development Programme in the State.

The Committee shall comprise of the following officials :

- | | | |
|----|---|---------------------|
| 1. | Commissioner, SCERT, Govt. of Manipur. | - Chairperson |
| 2. | SPD, SSA, Manipur | - Member |
| 3. | SPD, RMSA, Manipur | - Member |
| 4. | Director, Education (S), Govt. of Manipur | - Member |
| 5. | Principal, DMCTE, Govt. of Manipur | - Member |
| 6. | Head, Edn, Dept, Manipur University | - Member |
| 7. | Secretary, BOSEM | - Member |
| 8. | Secretary, COHSEM | - Member |
| 9. | Director, SCERT, Govt. of Manipur | - Member Secretary. |

By orders & in the name of the Governor,

Sd/-
(E. Binodini Devi)
Under Secretary (SCERT),
Govt. of Manipur.

D. STATE LEVEL MONITORING COMMITTEE ON TRAINING OF UNTRAINED ELEMENTARY SCHOOL TEACHERS

GOVERNMENT OF MANIPUR
SECRETARIAT: SCERT DEPARTMENT
— — —

ORDERS BY THE GOVERNOR: MANIPUR
Imphal, the 21st January 2014

No. 23/2/2010-S/SCERT(Pt-1): pursuant to Clause 3 (V)(A) of the Memorandum of Collaboration (MOC) entered between IGNOU, New Delhi and State Government of Manipur, represented by SCERT, Government of Manipur, represented by SCERT, Government of Manipur, the Governor of Manipur is pleased to constitute a Joint Committee comprising of the following Officials of State Govt. and IGNOU:-

- | | |
|---|--------------|
| i. Director, School of Education (SOE),
IGNOU, or his Representative. | - Chairman |
| ii. Programme Coordinator, D.El.Ed.
Programmer/Faculty SOE, IGNOU, New Delhi | - Member |
| iii. Director, Regional Services Division (RSD),
IGNOU, New Delhi | - Member |
| iv. State Project Director, Sarva Shiksha Abhiyaan (SSA)
State mission Authority, Manipur | - Member |
| v. Director, Deptt. Of Education (S), Government of Manipur | - Member |
| vi. Director, State Council of Educational Research and Training (SCERT),
Government of Manipur. | - Member |
| vii. SSA/State Representative (2 members) | - Member(s)* |
| viii. Regional Director, IGNOU, Regional Centre, Imphal
(to be nominated by SSA/SMA, Manipur) | - Convenor |

The Joint Monitoring Committee (JMC) shall monitor and co-ordinate to ensure effective implementation and monitoring of the Training of Untrained Elementary teachers in Manipur as per the MOC mentioned above. The JMC shall ensure quarterly review every 3 (three) months for proper review and monitoring to ensure effective and proper conduct of the training by all stakeholders concerned without fail. The JMC may meet as frequently as may be necessary towards effective implementation of the training programme.

The 1st Meeting of the JAC may be held during the visit of IGNOU Officials from 20-24th Jan. 2014 for which the Convenor will take necessary action including issue of meeting notice and submission of minutes of the meeting to all concerned including the State Govt.

By orders in the name of Governor
Sd/-
(P.Vaiphei, IAS)
Commissioner (SCERT)
Government of Manipur



**E. DISTRICT LEVEL MONITORING COMMITTEES ON TRAINING OF UNTRAINED
ELEMENTARY SCHOOL TEACHERS**

GOVERNMENT OF MANIPUR
SECRETARIAT: SCERT DEPARTMENT

— — —
ORDERS BY THE GOVERNOR: MANIPUR
Imphal, the 21st January 2014

No. 23/2/2010-S/SCERT(Pt-1): pursuant to Clause 3 (V)(B) of the Memorandum of Collaboration (MOC) entered between IGNOU, New Delhi and State Government of Manipur, represented by SCERT Government of Manipur is pleased to constitute a District Monitoring Committee for each District of the State comprising of the following Officials of State Govt. and IGNOU:

- | | |
|---|---------------|
| i. Deputy Commissioner of the District Concerned. | - Chairman |
| ii. ZEO of the respective Districts | - Convenor |
| iii. CEO of the respective Autonomous Districts Councils,
wherever present | - Member |
| iv. SCERT, Government of Nominee. | - Member |
| v. SSA/District representative. | - Member |
| vi. IGNOU, Regional Centre representative | - Co-Convenor |
| vii. PICs of PSCs activated in the District concerned | - member(S) |

The District Monitoring Committee (DMC) shall monitor and co-ordinate to ensure effective implementation and monitoring of the Training of Untrained Elementary teachers in Manipur as per the MOC mentioned above. The DMC shall ensure monthly review for effective and proper conduct of the training by all stakeholders concerned without fail. The DMC may meet as frequently as may be necessary towards effective implementation of the training programme.

By orders & in the name of Governor
Sd/-
P.Vaiphei, IAS)
Commissioner (SCERT)
Government of Manipur

F. EXAMINATION BOARD OF ELEMENTARY TEACHER EDUCATION, SCERT

GOVERNMENT OF MANIPUR
SECRETARIAT : SCERT DEPARTMENT

ORDERS BY THE GOVERNOR : MANIPUR
Imphal, the 1st July, 2013

No. 23/6/2013-S/SCERT : *The Governor of Manipur is pleased to constitute the "Examination Board of Elementary Teachers Education" through amalgamation of the separate Examination Boards constituted earlier, to conduct the Examination of various Courses under DIET & HTTI of the SCERT, with immediate effect, as under :-*

- | | | | |
|----|---|---|------------------|
| 1. | Director (SCERT), Manipur | - | Chairman |
| 2. | One Nominee from Education (S), Manipur | - | Member |
| 3. | Controller of Council of Higher Secondary Education Manipur | - | Member |
| 4. | Controller of Board of Secondary Education Manipur | - | Member |
| 5. | Officer-in-charge/Evaluation and Examination Reforms/SCERT | - | Member Secretary |
| 6. | One Principal from Secondary Teacher Education [to be nominated by the SCERT] | - | Member |
| 7. | Officer-in-charge of DIET (SCERT) | - | Member |
2. Further, the Powers & Functions of the Examination Board are enclosed at ANNEXURE.

By orders & in the name of Governor; Manipur

Sd/-
(Kh. Raghumani Singh)
Additional Secretary (SCERT)
Govt. of Manipur
—

(A) POWER AND FUNCTIONS OF THE EXAMINATION BOARD :

- (i) Conducts all teachers training course examination of SCERT and to approve result before declaration of result and issue of certificate.
- (ii) Take disciplinary action as it thinks fit against institutions as prescribed by Regulations.
- (iii) To adopt various measures related problem to any examination conducted by examination Board.
- (iv) To appoint the Controller of Examination and Staff.

(B) POWERS AND DUTIES OF THE CHAIRMAN :

- (i) The Chairman will be over all head of the Board.
- (ii) All Certificates will be signed.
- (iii) All policy decision pertaining to Examination will be approved by the Chairman.
- (iv) All financial transaction related to examination will be approved.
- (v) To approve all results before declaration.



G. EDITORIAL BOARD OF PUBLICATION

GOVERNMENT OF MANIPUR
DIRECTORATE OF STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

O R D E R S
Imphal, the 16th September 2013

No. 3/40/2013-SCERT: In supersession of all previous orders issued in this regard, an **Editorial Board** is hereby constituted with the following officers/lecturers for publication of an Educational Journal of this department.

Sl. No.	Name and Designation of the Officers	Status in the Editorial Board
1.	Smt. M. Nalini Devi, i/c Publication Unit, SCERT	Editor
2.	Smt. Jina Thongram, Lecturer, DIET	Associate Editor
3.	Shri Jim Golden, Lecturer, SCERT	Member
4.	Shri A. Rajeshwor Sharma, Lecturer, DIET	Member
5.	Dr. Tingkhongneng, Lecturer, DIET	Member
6.	Smt. N. Sarita Devi, Lect., DIET	Member
7.	Ms. Dimchuilungliu Pamei, Lect, DIET	Member
8.	Shri S. Birendra, Tech. Asst.(Textbook), SCERT	Publication Manager

Sd/-
(M. Meenakumari Devi)
Director, SCERT,
Government of Manipur

ACADEMIC CALENDAR FOR 2(TWO) YEAR D.EL.ED.(PRE-SERVICE)COURSE FOR THE ACADEMIC SESSION 2015-2017

FIRST YEAR :

1. Issue the Prescribe Application Forms at Concerned DIET Centers - 3rd week of May, 2015.
2. Last date of the forms submission (Admission test)
 - a) Without fine - 3rd week of June, 2015.
 - b) With fine - 3rd week of June, 2015.
3. Admission test at Concerned DIET centers - Last week of June, 2015.
4. Declaration of Admission test Result - Last week of June, 2015
5. Last date of Admission
 - a) Without fine - 2nd week of June, 2015.
 - b) With fine - 3rd week of June, 2015.
6. The classes of the course will be started from - Last week of July, 2015.
7. Submission of Enrolment list to the Board - 2nd week of August, 2015.
8. Submission of Registration forms to the Board - 1st week of Sept., 2015.
9. Internal Assessment (Formative)
For 8(eight) theory subjects
(5 times in each paper for 100 marks and
3 times in each for 50 marks)
- 1st week of September, 2015.
10. a. Internal Assessment - 1st week of September, 2015.
For 3(three) Practical subjects
4(four) times for 40 marks
3(three) times for 30 marks
B . Internal Assessment (School Internship)
10(ten) times for 100 marks (Formative)
c. Workshop based activity 3 times as per the Syllabus.
11. Internal Study Tour - 1st week of October, 2015.
12. DIET Week(Sports, Co-curricular activity
& Literary meet) - 2nd week of November, 2015.
13. Submission of Internal Marks to the Board - 3rd week of November, 2015.
14. Submission of duly filled in Examination forms
 - a) Without fine - April, 2016.
 - b) With fine - April.2016.
15. Submission of duly filled in Examination forms to The Board - Last week of April,2016.
16. Submission of Internal Examiner to the Board (Practical & Workshop) - 1st week of May, 2016.
17. Schedule for 1st year Examination (theory) - June, 2016.
18. Schedule for Practical (External)
Including workshop/Seminar - June, 2016.
19. Declaration of 1st year Exam (Promotion) - September, 2016.



**ACADEMIC CALENDAR FOR 2(TWO) YEAR D.EL.ED(PRE-SERVICE) COURSE
FOR THE ACADEMIC SESSION 2015-2017**

FINAL YEAR :

1. Schedule for Admission to 2nd year - 1st week of July, 2016.
2. The 2nd year classes will be started from - 2nd week of July, 2016.
3. Schedule for Micro teaching - Last week of August, 2016
4. Internal Assessment(Formative) - 1st week of September, 2016.
For 8 (eight) theory subjects
(5 times in each paper for 100 marks and
3 times in each for 50 marks)
 - a. Internal Assessment - 1st week of September, 2016.
For 3 (three) Practical subjects
4 (four) times for 40 marks
3 (three) times for 30 marks
 - b. Internal Practice teaching - 2nd week of September, 2016.
and School Internship
5. Internal Assessment(formative) for Workshop base
Activity 3 times as per the syllabus - 3rd week of September, 2016.
6. DIET Week (Sports, Co-curricular activity & Literary meet) - 2nd week of November, 2016.
7. Schedule for External Final Teaching Exam (Practical) - April, 2017.
8. Submission of Internal Marks to the Board - 3rd week of May, 2017
9. Submission of Internal Examiners to the Board - 3rd week of May, 2017.
10. Submission of dully filled in Examination forms
 - a) Without fine - May, 2017.
 - b) With fine - May, 2017.
11. Submission of duly filled in Examination forms-
to Exam Board - Last week of May, 2017.
12. Schedule for Final year theory Examination - July, 2017.
13. Schedule for Practical (External) - July, 2017.
Including workshop /Seminar.
14. Declaration of Final year Exam - Sept. 2017

ABBREVIATION

1.	A.P.	Annual Plan.
2.	B.P.	Blue Print.
3.	B.R.P.	Block Resource Person.
4.	B.T.C.	Basic Training College.
5.	B.T.I.	Basic Training Institute.
6.	C.C.A.	Co-Curricular Activities.
7.	C.D.	Community Development.
8.	C.E.T.Ed.	Certificate in Elementary Teacher Education.
9.	C.P.S.	Centrally Plan Scheme.
10.	C.R.C.	Cultural Resource Centre.
11.	C.S.S.	Centrally Sponsored Scheme.
12.	D.C.E.	District Centre for English .
13.	D.El.Ed.	Diploma in Elementary Education.
14.	D.I.E.T.	District Institute of Education and Training.
15.	D.T.D.	Development of Tribal Dialects.
16.	E.B.	Educational Broadcast.
17.	E.T.	Educational Technology.
18.	E.V.S.	Environmental Studies.
19.	G.O.I.	Government of India.
20.	H.T.T. C .	Hindi Teacher Training College.
21.	H.T.T.I.	Hindi Teachers Training Institute.
22.	I.E.D.S.S	Inclusive Education for Disabled at Secondary stage.
23.	I.T.	Information Technology.
24.	M.Q.	Model Question.
25.	N.P.E.P.	National population Education Project.
26.	P.E.	Population Education.
27.	P.P.	Plan Project.
28.	R.E.	Revised Estimate.
29.	R.P	Resource Person.
30.	R.R.T.E.	Restructuring and Reorganization of Teacher Education.
31.	S.C.E.R.T.	State Council of Educational Research and Training.
32.	S.I.E.	State Institute of Education.
33.	S.S.A.	Sarva Shiksha Abhiyan.
34.	T.D.	Tribal Development.
35.	U.E.E.	Universalisation of Elementary Education.



36.	V.E.	Vocationalisation of Education.
37.	V.G.	Vocational Guidance.
38.	A.A.C.	Academic Advisory Committee
39.	P.A.C.	Programme Advisory Committee
40.	S.P.D.	State Project Director
41.	C.R.C.	Cluster Resource Centre
42.	J.M.C.	Joint Monitoring Committee
43.	R.M.S.A.	Rastriya Madhyamic Sikshya Aviyan
44.	S.L.D.P.	School Leadership Development Programme
45.	C.T.E.	College of Teacher Education
46.	B.I.T.E.	Block Institute of Training and Education
47.	C.I.E.T.	Central Institute of Educational Technology
48.	N.C.E.R.T.	National Council of Educational Research and Training
49.	P.I.N.D.I.C.S.	Performance Indicators
50.	A.D.C.	Autonomous District Council
51.	P.S.C.	Programme Study Centre
52.	M.F.D.C.	Manipur Film Development Corporation
53.	P.I.C.	Programme In Charge
54.	S.L.S.C.	State Level Steering Committee
55.	D.R.C.	District Resource Centre
56.	N.C.F.	National Curriculum Framework
57.	T.L.Ms.	Teaching Learning Materials
58.	EDUSAT	Educational Satellite
59.	N.U.E.P.A.	National University of Educational Planning and Administration
60.	S.R.G.	State Resource Group
61.	S.I.E.T.	State Institute of Educational Technology
62.	N.C.T.E.	National Council of Teacher Education
63.	N.E.R.I.E.	North Eastern Regional Institute of Education
64.	P.S.T.E.	Pre-Service Teacher Education
65.	I.F.I.C.	In-Service, Field Interaction, Innovation and Coordination
66.	C.M.D.S.	Curriculum, Material Development and Evaluation
67.	D.R.U.	District Resource Unit
68.	S.L.A.S.	State Level Achievement Survey
69.	IGNOU	Indira Gandhi National Open University
70.	R.T.E.	Right to Education
71.	I.C.T.	Information Communication & Technology
72.	Z.E.O.	Zonal Education Officer