GOVERNMENT OF MANIPUR DIRECTORATE OF S.C.E.R.T., LAMPHELPAT

No.18/3/2016-SCERT/DIET(Pt.IV):

Imphal, the 16th July, 2025.

To

The Principal Secretary, SCERT Government of Manipur.

Subject:

Amendment of RRs for the post of Craft Instructor in the Department of

Sir,

I am to refer to the Secretariat, SCERT Department letter No.ADM1-108/1/2021-SCERT-SCERT dated the 3rd July, 2025 on the above subject and submit a fresh proposal for amendment of RRs for the post of Craft Instructor of DIET with the following required information.

Information sought by AD	Required information
(i) Total no. of sanction post	15 (fifteen). Out of the 20 (twenty) sanctioned posts of Craft Instructor, 16 (sixteen) posts were transferred from the Department of Education (Schools) to the State Council of Educational Research and Training (SCERT), Manipur at the time of its establishment. Subsequently, 1 (one) of these 16 (sixteen) posts was re-designated as Assistant Administrative Officer (AAO). Hence, the total number of Craft Instructor posts currently available at SCERT stands at 15 (fifteen).
	These posts were originally created for the erstwhile Basic Training College (BTC) and Basic Training Institute (BTI) under the Department of Education (Schools) which have since been upgraded to District Institutes of Education and Training (DIETs) under the Department of SCERT.
(ii) Scale of pay	Level – 7 [Rs.9300-34800 + GP of Rs.4200/- (ROP 2010)]
(iii) Role of Craft Instructor in the DIET centres.	To train teacher trainees to develop low-cost teaching-learning materials using locally available resources.
	In alignment with the National Education Policy (NEP) 2020's vision to integrate vocational education into mainstream schooling, Craft Instructor actively contributed to the promotion and implementation of skill-based learning by imparting hands-on skills such as carpentry, tailoring, weaving, gardening, embroidery, woodwork, etc.
	Collaboration Works with local schools and NGOs on community-based craft projects.
	Encourages the use and preservation of local and traditional crafts and art forms.
	To involve trainees in learning about regional identities and indigenous knowledge by integrating local art forms, traditional skills, and indigenous practices into vocational training.

Information sought by AD	Required information		
(iv) Trade-wise/ subject-wise requirement	Trade / Subject	Number of Craft Instructors Required	Remarks / Justification
of posts in each DIETs.	Carpentry	6	To train trainees in basic and advanced carpentry, use of hand tools, furniture making, integration of local woodwork skills, design, toy making and indigenous wooden craft.
	Gardening	3	For hands-on training in kitchen gardening, horticulture, composting and organic farming techniques.
	Weaving	3	To impart knowledge of traditional and indigenous weaving techniques using handlooms and local fibres. To teach hand embroidery, regional patterns, and decorative arts for clothing and accessories.
	Tailoring	3 2 2 2	For training in garment construction, stitching techniques and textile crafts relevant to local livelihood.

You are, therefore, requested kindly to move D.P. for finalization of the proposed RRs of Crat Instructor of DIET at the earliest.

Encl: As stated above.

Yours faithfully,

(A. Romel Singh) Director, SCERT Manipur